



Post title	KS1 Teacher- Year 2 Class
Reporting to	Headteacher
Working Time	195 days per year, full time
Salary/Grade	MPS 1-6/UPS 1-3

PURPOSE OF THE POST

To provide high quality teaching to pupils in the school, being responsible for their education and welfare.

Responsible for	Pupils
Liaising with	Senior Leadership Team, other teachers and non-teaching support staff, local authority staff, parents.
Characteristics of the post	<p>The ability to regularly attend meetings as required by the Headteacher/Line Manager.</p> <p>Employees are encouraged to participate in training activities in order to enhance their own personal development.</p> <p>All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.</p> <p>The employment checks are required:</p> <ul style="list-style-type: none"> • Evidence of entitlement to work in the U.K. • Evidence of essential qualifications – see page 1 of this job specification • Two satisfactory references • Confirmation of medical fitness for employment • Registration with appropriate bodies (where applicable) <p>The following employment checks are required for those positions which are based in a school or working with vulnerable young people and adults:</p> <ul style="list-style-type: none"> • Evidence of a satisfactory safeguarding check e.g. An Enhanced DBS Disclosure

MAIN (CORE) DUTIES

Post-specific duties	<ul style="list-style-type: none"> • To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. • To comply with the requirements of the Teachers Standards • To have an up-to-date knowledge of the National Curriculum • To have very high expectations of pupils’ attainment and behaviour • To be an excellent classroom practitioner, able to plan, teach, assess, monitor and track the learning of children within school • To facilitate learning and development through using a creative, skills based curriculum
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	<ul style="list-style-type: none"> To have strong communication skills in relation to pupils, parents and staff
Communications	<ul style="list-style-type: none"> To further develop and co-ordinate effective dialogue between home, school and the community. To liaise with representatives from the Academies Trust, partner schools, the local authority and other relevant external bodies as required.
Liaison	<ul style="list-style-type: none"> To take part in activities such as open evenings, parents evenings and liaison events with partner schools. To contribute to the development of effective links with external agencies.
Management of resources	<ul style="list-style-type: none"> To co-operate with other staff to ensure effective usage of resources to the benefit of the school, students and wider academy trust. To comply with the financial, health & safety, and HR processes and procedures of the school and the Multi Academies Trust.
Additional duties	<ul style="list-style-type: none"> To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.
Other specific duties	<ul style="list-style-type: none"> To continue personal development. To engage actively in the performance review process.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

The job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Date completed	October 2014 reviewed March 2015
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